

Fact Sheet for Grant Project Girl Scouts Go Green in Santa Clara County

Funding Year and Agreement Number: 2014-16 Agreement A3757R

Funding Program: 2014 Safe, Clean Water Priority B Grant Program

Project Start Date: July 24, 2014

Project Completion Date: July 31, 2016

Project Location:

Washington Youth Center	921 S 1st St B, San Jose, CA 95110
Grant Elementary	470 Jackson St, San Jose, CA 95112
Rocketship Mateo Sheedy	788 Locust St, San Jose, CA 95110
McKinley Elementary	651 Macredes Ave, San Jose, CA 95116
Joyce Ellington Library	491 E Empire St, San Jose, CA 95112
Rocketship Discovery Prep	370 Wooster Ave, San Jose, CA 95116
Barron Park Elementary	800 Barron Ave, Palo Alto, CA 94306
Monta Loma School	460 Thompson Ave, Mountain View, CA 94043
Castro Elementary	505 Escuela Ave, Mountain View, CA 94040
Theurakauf	1625 San Luis Ave, Mountain View, CA 94043
Hubbard Elementary	1680 Foley Ave, San Jose, CA 95122
Horace Mann	55 N 7th St, San Jose, CA 95112
Trace Elementary	651 Dana Ave, San Jose, CA 95126
Sherman Oaks Elementary	1800 Fruitdale Ave, San Jose, CA 95128
Galarza Elementary	1610 Bird Ave, San Jose, CA 95125
Adelante Academy	2999 Ridgemont Dr, San Jose, CA 95127
Empire Gardens	1060 E Empire St, San Jose, CA 95112
Village Avante	16480 Del Monte Ave, Morgan Hill, CA 95037

Lead Agency and Partners:

District's Funding Contribution: \$44,116.02 **Total Project Cost:** \$56,205.47

Project description: Girl Scouts Go Green is a 10 - week afterschool environmental stewardship program that combines:

- learn-by-doing activities that educate girls about the impact of contaminants entering our waterways and actions they can take to prevent trash and pollutants, specifically mercury and pharmaceuticals, from entering waterways,
- an ecologically-focused field trip where participants learn about bay or riparian habitats and gain experiential knowledge of pollution prevention, and
- community action projects where participants prevent identified pollutants from entering waterways (i.e. trash pick-up or waste collection project) and/or educate others about preventing waterway pollutants (i.e. school assembly or informational poster or flyer campaign).

Targets were to directly reach 480 girls at partner sites in Santa Clara County and indirectly reach an additional 6,000 community members through community service projects.

Key outcomes or benefits achieved or deliverables completed:

All of the following tasks were completed on schedule:

Task 1	Revise Watershed Curriculum: Update existing Eco Choices curriculum to focus specifically on mercury and pharmaceuticals by adding information and activities that highlight those specific pollutants. Completed in 2014-2015.
Task 2	Train Instructors: Train program instructors on activities specific to this grant. Completed in 2014-2015.
Task 3	Participants: 487 girls participated in the program, exceeding the target goal of 480. Completed 2014 - 2016.
Task 4	Fieldtrips: Participants went on fieldtrips to Guadalupe River Park in downtown San Jose and participated in the “River Sleuths” and “Small Fry” programs (hosted by Guadalupe River Park Conservancy) and to Palo Alto Baylands Nature Preserve and participated in the “In the Flyway Bird and Nature Walk” program (hosted by the Santa Clara Audubon Society).
Task 5	Community Action Projects: Girls participated in two service projects: <ul style="list-style-type: none"> • Girls developed posters informing community members about the importance of proper disposal of trash, pharmaceuticals, and recyclables so they don’t impact the waterways, and • Girls participated in trash pickup projects around their school yards and neighborhoods. More than 7,500 community members were indirectly impacted by each of the community service projects, exceeding the target goal of 6,000. Completed 2014-2016.
Task 6	Program Evaluation: Participating girls completed end-of-program surveys, and instructors tracked program activity results. Completed 2014-2016.

The following outcomes were achieved:

- 82% of participating girls were able to name two or more actions they can personally take to prevent waste or pollutants from entering waterways, as measured by the post-program surveys.
- By program-end, 97% of participants were able to explain why mercury and pharmaceuticals are harmful when they enter our waterways, as measured by instructor observation.
- 80% of participating girls reported that they could have a job that helps the environment, as measured by post-program surveys.
- 91% of girls showed increased interest level in learning about environmental science, as measured by post-program surveys.

Key numbers:

1. Program was conducted at 18 partner sites.
2. 487 girls participated:
 - a. At least 4-8 hours were spent on hands-on environmental learning.
 - b. At least 4-6 hours were spent on environmentally-focused field trip.
 - c. At each partner site girls engaged in two community action projects.
3. More than 7,500 community members were reached through each of the girl-led community action projects.
4. Outcomes:
 - a. 82% of participating girls were able to name two or more actions they can personally take to prevent waste or pollutants from entering waterways, as measured by the post-program surveys.

- b. By program-end, 97% of participants were able to explain why mercury and pharmaceuticals are harmful when they enter our waterways, as measured by instructor observation.
- c. 80% of participating girls reported that they could have a job that helps the environment, as measured by post-program surveys.
- d. 91% of girls showed increased interest level in learning about environmental science, as measured by post-program surveys.

Before and After Pictures (if applicable): Not applicable

Project website: Not applicable.

Point of contact: Monica Yu, Director, Institutional Giving, 510-562-8470 x 1501 or Myu@GirlScoutsNorCal.org